

2 DAY INTRODUCTORY PODD WORKSHOP



Pragmatic Organisation Dynamic Display

Presented by Janelle Sampson and Haylee Parfett

DATES: Friday 8 April and Saturday 9 April 2016

TIME: 9am—4:30pm

Registration at 8:30am on Friday

COST: \$495 + GST

Includes morning and afternoon tea, lunch and comprehensive workshop book

VENUE: Rydges South Park Adelaide, 1 South Terrace, Adelaide

HOW TO REGISTER:

Register online at twowaystreet.com.au

Email workshops@twowaystreet.net.au if unable to register online or if you have any queries

CLOSING DATE FOR REGISTRATIONS AND PAYMENT: Monday 28 March 2016 (unless sold out prior)*

*Numbers are limited so we recommend registering early to avoid missing out

*Full payment is required to secure your registration

Parking and preferred hotel rates available on request.

2 DAY INTRODUCTORY PODD WORKSHOP - INFORMATION

WORKSHOP CONTENT:

- The Pragmatic Organisation Dynamic Display (PODD) approach provides strategies to support the design, production and implementation of communication systems to enable genuine communication for a variety of functions in all daily environments. PODD includes strategies to minimise some of the common difficulties associated with the use of multi-level communication books including:
- Supporting the individual and communication partners to efficiently move between levels (pages) to locate vocabulary they require.
- Speed to access vocabulary to produce messages.
- Quicker access to predictable messages and access to a broad range of vocabulary for spontaneous, unpredicted messages.
- The PODD resource provides generic templates which can be used for trial to enable more informed system development, then customised to suit individual requirements. PODD can be used to create a wide range of communication books to suit varying communication, language, sensory and physical access requirements.
- Creative and practical solutions will be demonstrated through videos and case examples. Participants will have the opportunity for hands on supported practice using PODD communication books.
- This workshop will be of interest to speech pathologists, occupational therapists and teachers working with children and adults who have complex communication needs. Parents who would like a more in depth understanding of PODD communication books are also welcome to attend.

LEARNING OUTCOMES:

Participants will be able to:

- Describe the challenges faced when creating communication systems in terms of vocabulary organisation, layout, design, range of access strategies and customizing for individual requirements.
- Discuss the features of a PODD communication system in terms of vocabulary organization, layout, design, range of access strategies and customizing for individual requirements.
- Use PODD generic template resources to produce customised communication books.
- Discuss the teaching and learning strategies for implementing PODD communication systems with individuals and team members.
- Teach individuals and partners to use PODD communication books in daily environments.

2 DAY INTRODUCTORY PODD WORKSHOP - PRESENTERS



Janelle Sampson is a Speech Pathologist with over 25 years of experience both in Australia and Canada.

Janelle is the founder of Two Way Street, and her passion is working with children and adults with complex communications needs who use Augmentative and Alternative Communication (AAC).

Janelle has implemented PODD communication books with individuals in all settings including home, childcare, schools (mainstream and supported learning), and in the workplace or social setting.

She has a strong focus on integration of communication into 'real' life experiences, relationships and learning, as well as the development of strong emotional competence for individuals with complex communication needs.



Haylee Parfett is a Speech Pathologist with a strong passion for working with children who have complex communication needs and sensory and intellectual impairments. She is particularly interested in implementing functional communication approaches within special school environments, and using PODD communication books to support children with Autism.

Haylee has practical, hands-on experience working alongside teachers, assistants, senior management and families in mainstream, special and special developmental schools and developing the PODD principles for this group of children.

Haylee works part time in Early Intervention at the Cerebral Palsy Education Centre in Melbourne, and runs a Private Practice supporting children and young adults who have complex communication needs in their mainstream and special school environments. She also provides consultative support to special schools in creating whole school communication accessible environments.